

# Contact us

#### **BINTI MAKINI FOUNDATION**

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## **ACRONYMS**

AGYW Adolescent Girls and Young Women

BMF Binti Makini Foundation

LGA Local Government Authorities

CDO Community Development Officer

MEO Mtaa (street) Executive Officer

WEO Ward Executive Officer

RAS Regional Administrative Officer

DED District Executive Director

DEO District Educational Officer

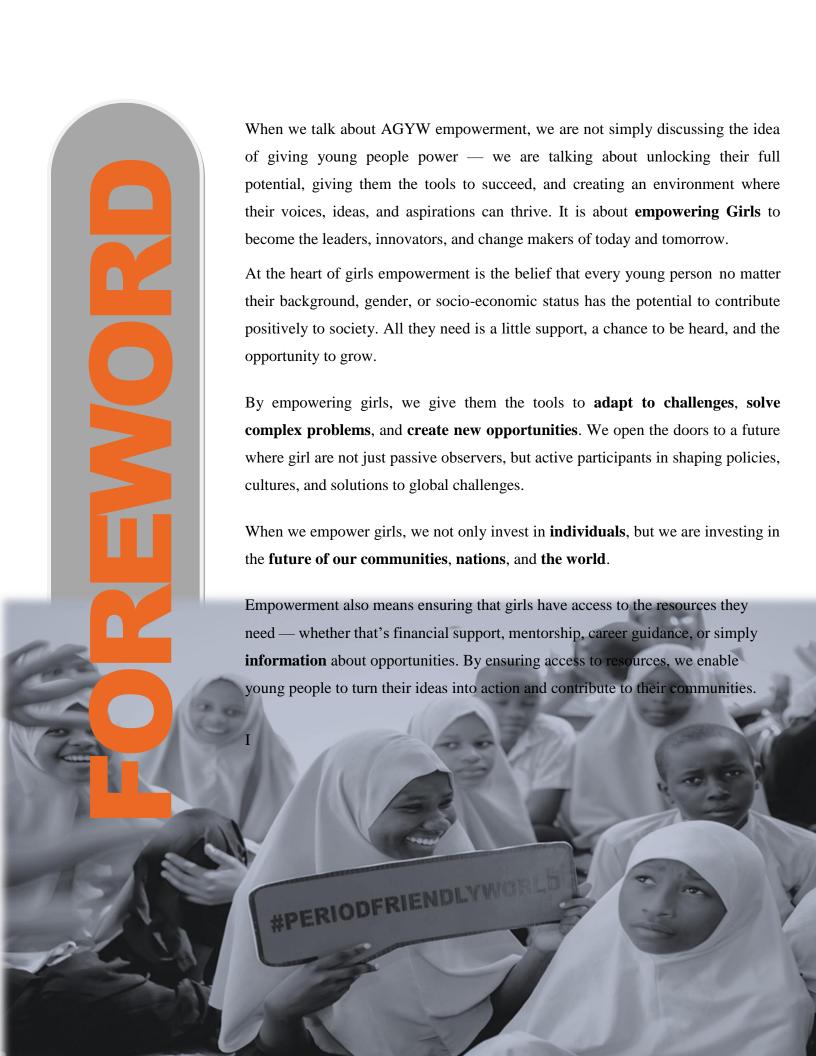
DCO District Community Officer

RSWO Regional Social Welfare Officer

DSWO District Social Welfare Officer

CRVPF Children's Rights and Violence Prevention Fund

ED EXECUTIVE DIRECTOR





# **ABOUT US**

In 2017 a group of educated girls, dynamic and like-minded youth studying in different colleges from University of Dar es salaam, got together to establish an organization, for addressing the most urgent and pressing needs of the girls community in university compound, True to this spirit the organization was named Binti Makini Foundation. Consequently, the organization's focus was not kept limited either in terms of geography or institutions. Whilst operating in different universities (20 universities) and later inn and off campuses. BMF has been carrying a range of interventions in the areas of Sexual Reproductive Health Right, Youth Empowerment, Gender Based Violence, Leadership and Climate Justice Our activities are led by adolescent girls and young women, making them girl-centered. The organization specifically designs programs that address the unique challenges faced by these groups, incorporating their voices through surveys, mapping, and power analysis. Girls are actively engaged in both the planning and implementation of BMF programs. Additionally, BMF promotes intergenerational leadership by conducting mentorship sessions where senior mentors guide junior mentors. This exchange of leadership skills and knowledge helps young mentors develop their capabilities, fostering a supportive environment that emphasizes the importance of both youth and experience in leadership role



"The mission of BMF focuses on Building confidence to girls by giving them education, physical and emotional support so as to encourage girls and women to take social, economic and political changes in their lives."



"To see girls community, discover their potential, dream, achieve fulfilling future and defeating all gender Barriers."



This is Annual report covers the period January- December 2024 which provides overview of BMF activities implementation and operation in the year 2024. This year we were able to accomplish and achieve number of outcomes set in activities plan and ensured implementation of all activities. Binti Makini Foundation achieved number of activities as planned annually so as to meet the intended goals of organization such activities were as follows:

- U CAN project
- > Safe Spaces
- Nguvu ya Msichana
- Digital Security training
- Binti na Uwezo Project
- ➤ Binti Makini Festival 2024

# BASEDONIMPLEVENED PROJECT HAT WE ARCHIEVED

# End Stigma Tour

CREATE A FRIENDLY ENVIRONMENT FOR YOUTH TO ACCESS SRHR INFORMATION AND SERVICES WITHOUT STIGMA

This was impactful campaign specifically targeted to engage 500 students from higher learning institutions namely the Institute of Social Work, Water Institute, National Institute of Transport, Muhimbili University of Health and Allied Sciences (MUHAS), and Dar es Salaam University College of Education (DUCE), University of Dar es salaam in meaningful conversations to challenge and dismantle the barriers preventing open dialogue on SRH topics.

#### Immediate Results.

- Heightened awareness among participating students regarding the importance of Stigmatizing discussions around sexual and reproductive health (SRH) services. Through interactive workshops and discussions, students gained a deeper understanding of the societal barriers impeding access to CSE, contraception, and CPAC services.
- 2. Pre- and post-event surveys indicated a notable shift in attitudes among participating students regarding stigma surrounding CSE, contraception, and CPAC services. Students expressed increased openness and willingness to discuss SRH-related topic, signaling a positive change in **perceptions** and attitudes toward stigmatization.

- 3. Collaborative efforts with educational institutions proved fruitful in facilitating access and participation in the End Stigma Tour activities. Strong partnerships fostered a supportive environment for open dialogue and knowledge exchange, laying the groundwork for continued engagement in future initiatives.
- 4. The End Stigma Tour activity facilitated the emergence of SRH Youth- Champions within the participating HLIs. Students expressed a commitment to continue advocating for SRH rights and challenging stigma within their respective academic
- 5. Communities, signaling the initiation of a sustainable movement for change.

#### PROGRESS TOWARDS OUTPUTS AND OUTCOMES

Implementing the activities of End Stigma Tour has sparked a transformative shift in attitudes and behaviors toward sexual and reproductive health (SRH) access. Through engaging 500 students from 5 Higher Learning Institutions, we have catalyzed a wave of awareness and understanding around the importance of comprehensive sexuality education (CSE), contraception, and access to CPAC Services.

#### **OUT OF UNI CAMPUS**

We conducted two days of capacity-building training provided to 20 secondary school teachers has equipped them with the tools and knowledge to address stigma reduction effectively within their educational settings. capacity-building training aim at promoting open discussions and providing accurate information regarding CSE, contraception, and CPAC services, as well as creating a supportive environment for students to seek information and support without fear of judgment or discrimination.

#### Immediate Results.

- 1. The training fostered heightened awareness and understanding among participating teachers regarding the significance of addressing stigma related to CSE, contraception, and CPAC services within educational settings.
- 2. Teachers gained practical insights and pedagogical strategies for integrating stigma reduction efforts into their teaching practices, empowering them to create inclusive and supportive learning environments for students.

- 3. Participants acquired comprehensive knowledge and skills concerning SRH topics, including debunking myths, promoting healthy behaviors, and providing accurate information about contraception and CPAC services.
- 4. The training facilitated networking opportunities among teachers, enabling the exchange of best practices aimed at stigma reduction within schools and

#### YOUTH AND SOCIAL MEDIA PLATFORMS

While understand Youth as good NETZEN and information seekers, we also conducted online campaign using social media Influencers and online advocacy campaign, utilizing messages and Newspaper article publications, that has significantly amplified the message, reached a broader audience, and ignited public discourse on dismantling the stigma surrounding SRH. By leveraging diverse communication channels, the campaign has penetrated different segments of society, sparking conversations and debunking myths that hinder access to vital services.

#### END STIGMA ON SRH OFFLINE ADVOCACY CAMPAIGN

(Bajaji messages and Newspaper article publication).

Both the Online campaign through Social Media Influencers and the Offline Advocacy Campaign through bajaji messages and newspaper article publication sought to leverage digital platforms and traditional media channels to amplify messaging and drive action against the stigma surrounding sexual and reproductive health (SRH) services.



#### **Immediate Results**

The utilization of social media influencers resulted in a notable increase in online engagement, as evidenced by the reach of **6,579,141**. The influencers effectively disseminated key messages to their respective followers, catalyzing conversations and raising awareness about SRH stigma. The offline advocacy campaign including Bajaj messages and newspaper article publications significantly enhanced the visibility and reach of the stigma reduction efforts. Bajaj's adorned with stigma-busting messages traversed high-traffic areas, capturing the attention of passersby and reinforcing campaign messaging in real-time

# B Skills based project INTI Na Uwezo Project

In September 2023 Binti Makini received fund from New Zealand High Commission to empower Adolescent girls and Young Women. The project focused on young women found at Chanika ward located at Ilala district, Dar es Salaam Tanzania. It was designed to strengthening adolescent girls with vocational skills skills including Tailoring, Baking and decoration (salon) help them to become economic independent and overcome sexual violence. As skill based project, targets to reach 380 adolescent girls and young women based at Chanika ward



Binti na uwezo project: inception meeting at Regional level.

#### **Conducted vocational skilling programs**

Establishment of programs that secure a better and planned future life to adolescents, families and other relatives as bond for financial resilience through employing entrepreneurship skills and capacity building trainings. Binti makini foundation succeeded to conduct vocational training to adolescent girls and young women during quarter 2 of the project where by 50 girls were trained on saloon and decoration, 60 were trained on tailoring, 50 girls were acquired bakery skills, and all this skills help them to become independent and overcome financial

obstacle from their household to their personal lives. These programs help girls with necessary skills and knowledge to start their own business.

#### Conducted vocational skill through Tailoring to girls at safe space

The activity equipped girls with knowledge and skills and ensure they improved tailoring skills which contributes to girls' ability to manage resources, plan for the future, and achieve economic independence. More than 60 girls take up the field of tailoring, they were well trained by their teachers and in short period of time they have also learned to rotate the machine, some of them also knowing how to cuts different styles and measure



#### Conducted vocation training skill through Baking to girls at the safe space

The project equipped girls with skills and knowledge and ensure they improved baking skill and they are bake on their own, which contributed to girls' ability to manage resources and become independent. More than 50 girls joined the field, and all of them during the period of three months have been able to know the correct measurements of the cake cooking, cake cooking equipment for and how to combine all the requirements for cooking.

#### Vocation training skills through hair dressing to girls.

Girls were equipped with knowledge and skills and ensure they improved in hair dressing which will contributes to girls' ability to become independent and create employability skills. There are about 50 girls, who came in the center knowing nothing about saloon and other decoration, but through the conducted training within three months, they have acquired knowledge and skills, those who do not know how to weave have been able to cut the lines and they know how to hold hair.



#### Entrepreneurship and financial literacy

Facilitated access to entrepreneurship and financial inclusion, by conducting and providing skill on serving and lending services, to help adolescent girls to become independent with the skills given, financial inclusion was part of the activities that focus on helping adolescent girls on financial literacy, how to access information, personal financial management, financial operation, include account opening procedures, types of account that help them to save their money, accessing credit and loan from bank and other micro financial institution and financial capability which include behavior, skills, motivation and decision making, this helped girls to become aware on financial management and personal serving,

Towards creating safe environments free from violence and sexual exploitation of children and Adolescent girls. This is project which was implemented at one ward and focus on the following areas including; strengthens parenting skills and practices among parents and caregivers in homes and families, strengthen household income among parents and caregivers

to reduce forms of violence caused by poverty. The provision of skills and knowledge by equipping them with vocational skills such Tailoring, Baking and decoration (salon). The projects supported and promote a safe and inclusive environment for adolescent girls to live freely and thrive. It reduced influencing factors that put them at risk of violence. The projects started 2024 and reach 420 adolescents girls an young women.

#### Vocational skills to girls at the five streets in Buyuni ward.

Girls started training sessions from their safe centers with ongoing training on sewing basics and foundations. All training sessions are scheduled to happen on weekly based, by two days per work.

These trainings are aimed to elevate girl's skills to trigger off their well-being and increases opportunities of them in becoming financial independent and cutting off of massive dependence and exposed violence to girls, the designed course will tailor the successful journey and dream achievable to passionate girls.

#### a) Tailoring

Local outsourced trainers are supporting the tailoring training with little payments. Girls meet up and are trained on pre-skills on running sewing machines, needle fixing, threading and straight lining on fabrics.

The BMF team is normally conducting visit and support for observing progresses and fixing raised challenges especially technical challenges on tools and any enquiries between girls and trainers.



#### b) Hair Dressing and Saloon

Girls started and continue with skilling sessions by learning basics of hair dressing and saloon step by step for mastering all essential steps and guidelines. Hair dressing and saloon planned to last over three months according to understanding and mastering of girls on hair treatments and beauty under saloon by learning all initial basics which are helpful for growth of their potential skills towards financial freedom.

In learning sessions, all girls are trained on initial mastering of hair setting, washing, conditioning, hand hair styled locking and crocking in the additional of artificial hairs (Rasta).

The training is conducted twice on weekly basis; girls meet up on learning sessions at their safe spaces and trained by local trainers in the support from the BMF in making ongoing initiative beneficial to girls.



#### c) Soap Making and Production

Girls in every respectively safe space have trained on making and production on different categories of liquid soap including cleaning soap (washing soap), hair shampoo, hand washing soap and latrine cleaning soap.

Initial guideline has passed through all girls on mixing soap chemicals for becoming up with better qualities of soap making and production through following up ingredients.



#### **Results**

- ➤ Girls started sales and marketing their soap products and strongly building their brand into the community.
- ➤ Positive feedback and receiving open advices from family and community members after use soap products
- > Girls have started generating incomes through selling their soap products
- ➤ Girls now are busy into learning skills which were demanded during project mapping and power analysis
- > Girls are attending into safe spaces activities with fully passion while hoping to meet their lost dreams days back.
- ➤ Girls being on safe space and engaging on trainings has helped to reduce violence into the community especially violence which were prevalent to girls by avoiding unnecessary gossips and rotating around the street.
- ➤ Parents appreciated the project initiatives and trust to project implementing team. It was dreamed to be impossible but now is possible to girls.
- > Improved skills that contributes to girls' ability to manage resources, plan for the future and achieve economic independence Increased capacity among girls in which other girls have knowledge and skills to teach others ongoing program into the safe spaces

#### **COMMUNITY ENGAGEMENT**

Conducting awareness session is an essential step towards preventing sexual violence and violence to Adolescent Girls and Young Women. The aim is to reducate individuals about the importance of consent and recognizing signs of sexual violence and reporting procedures. By engaging various sectors of the community a comprehensive approach can be adopted to address this issue. According to World Health Organization sexual violence refers to "any sexual act, attempt to obtain a sexual advances or sexually coercive behavior, non-consensual sex after excessive use of alcohol or drugs, and acts simulating sexual acts". Thus it requires a collective effort from all members of society to prevent such acts and behaviors.

The first awareness session targeted motorcycle drivers and bajaji drivers, where a total 30 drivers from Chanika ward. These groups are often in close contact with passengers always witness or become involved in incidents of sexual violence. Providing them with knowledge on how to recognize signs of distress and respond appropriately can help prevent potential harm. Additionally, discussing the importance of maintaining a professional demeanor while on duty can create a safer environment for Adolescent Girls and Young Women.



Holding community dialogues at the community level for fighting against violence and sexual violence to children and adolescent girls.

BMF organized and coordinated community dialogues in Buyuni ward covered all five streets of the project area including Buyuni, Zavala, Nyeburu, Mgeule and Kigezi to address the prevalence of violence and sexual violence. These sessions targeted key community

Stakeholders including adolescents, CBFS, boys, religious leaders and parents aimed on discussions to fostering awareness by understanding clearly the concepts of violence and sexual violence and root causes as continued initiatives in combating violence in community settings.

A total of more than 120 participants were engaged and reached including parents, adolescent girls and boys, religious leaders, local leaders and key community members dedicated their time during community dialogues.

- The Impact of the violence identified in the community as violence cases still heating the
  community due to trauma affecting individuals and families. Two violence cases reported
  during the dialogues from Kigezi which have to be handled down with trust of BMF team
  by making survivors have precognitive and final solutions on sexual violence issues
  committed.
- BMF possibly noted community Perceptions due to community parents highlighted the need for more awareness programs as desire for safe spaces on discussing their related challenges occasionally to violence and sexual violence.



#### **Results**

- Community started to report violence cases. During the community dialogues, 2 cases of violence were reported by community members from Kigezi and immediate initiatives taken.
- Both Nguvu ya Msichana and Mtoto Salama became linkage into the community in continuing raising awareness about violence and sexual violence

- Community dialogues facilitated massive mobilization of community members to participate upcoming events. For instance the platform used to inform community members about celebrations of 16 days of activism and their important of attending the event.
- Continued project ownership as community members' committed and willingness to take collective action to mitigate violence issues within the community

#### HOLDING OF COMMEMORATION OF INTERNATIONAL KEY DAYS

#### a) Menstrual Hygiene Day.

On May 28<sup>th</sup>, 2024 BMF commemorated joint event program at Buyuni on Menstrual Hygiene Day. The celebrations engaged and involved more than 100 participants including in and out of school adolescent girls, community members, Buyuni leaders and special guest Ms. Mariam Mussa Suleiman a social welfare officer.

The celebrations started with peaceful riots from ward officers by displaying designed messages addressed the importance of the event to community and ended up at LGAs offices about 0,5 Km from Buyuni ward office.

It aimed on raising awareness and action in the community through ensuring access to quality menstrual products, period education and period- friendly infrastructure for girls in the community. Based on the theme "Together for a #PeriodForFriendlyWorld" during the celebrations both in and out of school adolescent girls were able to share their experience on MH concerns and the event centered on addressing misconceptions developed around menstrual hygiene and menstruation hygiene management.



#### **Results**

- Girls testified and said they have never received education on safe menstruation from trusted sources and this was their first time, so they are very happy because this knowledge will help to protect their health.
- Girls got enough understanding about menstrual hygiene and how to use pads and clean themselves on their menstrual days.
- Girls were well strengthened with pre-knowledge about sexual reproductive health during the event through advocacy sessions.
- Continued building good relationship with Buyuni teachers and students after we provided boxes of pads in Buyuni primary school
- Increased awareness within the community about menstrual hygiene day and sexual violence to girls through passing tangible messages.
- Designed and displayed messages on stickers and banners were the easiest way on delivering the message during the event to broad community.
- Menstrual knowledge is still high demand into the community, there is a lot of stigma and taboos affecting girls confidence and getting trusted information
- Girls, parents and other community groups started to raise their voice and MH is taken as seriously topic at family level and planning of budgets.

The event engaged all key beneficiaries for abroad project impact by strategizing together.

#### b) Commemorations of the International Day of the Girl Child

On 11<sup>th</sup> October, 2024, the BMF celebrated International Day of Girls Child 2024 at Buyuni ward by involving and engaging project beneficiaries of Nguvu ya Msichana and Mtoto Salama including out of school adolescent girls' and boys' mentors from entirely five streets (Nyeburu, Kigezi, Buyuni, Zavala and Nyeburu) and all invited guests.

More than 150 participants teamed up together during the celebrations including out of school adolescents, Boys' mentors from Mtoto Salama, Project implementers, Youth District Development Officer, Social welfare officer and local Community leaders and parents from Buyuni.

The IDGC celebrations shared the insights of the day by clearly spotlighting the theme of commemoration of October 2024 "Girls Vision for the Future". The theme aimed on raising awareness and strengthens ongoing efforts to empower girls in Buyuni Ward by expanding initiatives that promotes their understanding of their rights, foster resilience against sexual violence and other forms of harm and equip them with the skills and knowledge needed to advocate for themselves and their community.



#### **Results**

- Vocational skilling materials were distributed to girls
- Men-engage including male parents and boys led their voice to be heard and their pledges on protecting girls against violence.
- Youth district development officer promised to provide full support to girls as much as possible by promoting the project itself, presenting girls to government opportunities, assisting girls on acquiring government 10% for youth funds, welcoming girls in participating various government exhibitions and events organized by government that highly need the presence of youth both boys and girls.
- IDGC dialogue brought on table different groups including youth development officer as special guest during the celebrations, CDO, SWO, parents, boys and girls. They discussed on every person represented his or her important roles against fighting violence and building a better community for all.
- Parents shared their views that collecting them together during event commemoration have brought power to engage together for the change.
- Ward CDO and SWO insisted to continue on supporting girls and boys initiatives that established within their areas as well as visiting safe spaces to observe ongoing activities done by project beneficiaries
- Project ownership of the project as its benefiting their beneficiaries within the community through promising to protecting tools distributed to girls and boy for the well-being of the project and community at large.
- Strengthened understating of girls rights and fostering resilience against sexual violence as ongoing efforts and initiatives on empowering girls.

#### c) Commemorations of 16 Days of Activism

On 07<sup>th</sup> December, 2024 BMF commemorated 16 Days of Activism Against Gender-Based Violence (GBV) was a vibrant and impactful event that brought together diverse groups, including adolescent girls, boys, parents, students and community members.

A series of activities were designed to be engaging, educational, and celebratory, making the campaign memorable and effective in conveying its core messages under the theme of "Pamoja tuungane kupinga ukatili na ukatili wa kingono kwa wasichana na watoto"

During the commemorations more than 300 people attended the celebrations, the event aimed to amplify changes across messages of ending violence, fostering inclusivity and promoting respect across all genders.



#### Results.

- ➤ The event was driving force to take wide community actions on ensuring voices of girls, parents; community leaders taken into considerations in prevent violence and sexual violence.
- ➤ About 350 of participants were engaged as a large number of participants attended the celebrations more than expected on prior planning of the event.
- > Sports, games and entertainments were the best approach to reach the intended messages to the large audience in the community.
- ➤ The event brought together girls and boys as were connected with sports, games and edutainment activities.
- Every five minutes public announcement through the PA system attracted large community members by letting them to know what exactly ongoing at their area and what messages highlighted the day.
- ➤ Community riot during the celebration attracted community members to join together with team and making it happen with their huge support.
- Normally engaging the community members in event celebrations, it has been the easiest way to project implementers to occupy open spaces for programs

➤ The message still goes to the community and make understanding to the community members as series of events engage different groups and community ready to volunteer.

### **BINTI MAKINI FESTIVAL**

Binti Makini Festival is the platform that started in 2020 and aimed to bring together youth from different universities to learn, discuss, network, share experiences, and find solutions to the challenges affecting the young generation including gender equality, employment, leadership, Health issues, GBV, technology, and innovation. The Binti Makini Festival was conducted on 19<sup>TH</sup> Nov 2024 where by more than 600 youth from 20 Universities and colleges participated. The theme of the year was GIRLS POWER IN INNOVATION.



#### **OUTCOMES**

- ➤ Best practices in entrepreneurs and business.
- Access and increase youth participation in digital economy and marketing.
- Support girls to become innovator and improve their economic status.

- Documentation of youth innovation success stories.
- > Creation of employment opportunities through innovations.
- Establishment of strong youth innovators and networking.
- Promote gender equality in technology.
- ➤ Challenging gender equality and competing in the digital world economy.

#### **GIRL'S SAFE SPACES**

Girls were gathered to their friendly spaces were BMF team supervised and facilitated on the discussion of identification on full meaning and minded-outlook of safe spaces which will be safe and friendly to learn, share experiences, acquire knowledge and be trained with vocational skills. The team strengthened awareness and general understanding of the mental Health by sharing challenges they face and get advice from invited psychologist.



# **SUCCESS STORIES**

66

I have been at the centre for three months now, and I did not know how to braid hair or apply makeup before, but now I can do it to a certain extent. I can earn money to support myself through this project.



66

I grew up experiencing sexual violence because I do not know where to say and report but through this project it has helped me to realize myself and avoid all acts of violence and sexual humiliation". Zuleha



66

Before the project started, I grew up at home without any job and I was only impregnated by men because of economic hardship, but through this project it has helped me to gain knowledge and skills and now I can be financially independent"- salma



66

I grew up seeing a girl as a product and this is due to traditions and customs but after gaining awareness through Binti na Uwezo project and sending my child to the centre I have now changed my attitude and become a champion. Parent.



#### MONITORING AND EVALUATION

BMF through different programs and interventions continues to target Adolescents girls and young women at risk in violence. Also Economic empowerment programs activities will continue be implemented to our Binti Makini Centers for the next program year. The willingness of AGYW to attend session and courses has been key achievement to ensure strategies and resources available benefits each of them. Trainings and learning forum will provide with resilience and strength to have a sustained participation. As we continue grow the need for monitoring and evaluation increases. Given the circumstances BMF track its data during implementation of each activities using participants attending list in workshops, trainings and meetings. Pre- and post-feedback at the end of activities, documentation through pictures and videos recording from beneficiaries for effectiveness and efficiency of programs. BMF normally conduct evaluation to staff, beneficiaries and stakeholders engaged or the aim of assessing and improve.

#### **KEY LEARNING**

- 1. Tailoring engagement strategies to the specific needs and preferences of different target groups, such as students, teachers, and the broader community, enhance effectiveness and foster meaningful participation.
- Collaborating with local stakeholders, including educational institutions, media outlets, and community organizations, strengthens program implementation and ensures the relevance and sustainability of interventions.
- Implementing a multi-pronged approach combining online and offline activities
  maximizes reach and impact, allowing for broader engagement across diverse
  channels and platforms.
- 4. Maintaining flexibility and adaptability in program design and implementation enables timely responses to emerging challenges and opportunities, ensuring alignment with evolving needs and priorities.
- 5. Regular monitoring and evaluation of program activities facilitate ongoing learning and improvement, providing insights into effectiveness, challenges, and areas for refinement.

#### RECOMMENDATIONS

- 1. Develop sustained engagement strategies beyond one-time events or campaigns to foster long-term behavior change and advocacy efforts among target audiences.
- Invest in ongoing capacity-building initiatives for key stakeholders, such as
  educators and community leaders, to strengthen their knowledge, skills, and
  confidence in addressing stigma around CSE, contraception, and CPAC
  services.
- 3. Advocate for policy reforms such as lobbying for the integration of Comprehensive Sexuality Education into school curricula and institutional changes to address systemic barriers to accessing SRH services and reduce stigma at the structural level, leveraging evidence-based advocacy and partnerships with policymakers and influencers.
- 4. Explore innovative approaches and technology solutions such as mobile application to enhance the reach, engagement, and impact of stigma reduction initiatives.

#### **CONCLUSION**

The work of the Binti Makini Foundation is critically important at this moment, as it addresses significant challenges faced by adolescent girls and young women in Tanzania. These include limited access to education, economic opportunities, and leadership roles, as well as issues like early marriage and teen pregnancy. By providing essential resources, skills training, and mentorship, BMF empowers these young women to overcome obstacles and advocate for themselves. Through educational programs and vocational training, the foundation fosters confidence and resilience, helping break the cycle of poverty and enabling girls to pursue their dreams. Ultimately, BMF's efforts contribute to a more equitable and developed society, ensuring that the voices of girls are heard and valued



## **MEET OUR PARTNERS**









